

The New Kid

A 20-minute lesson for Sunday school, VBS or midweek kids · Galatians 6:10 and Luke 10:25–37

Questions or a church request: hello@ljandfamily.com · ljandfamily.com

AGES	4–10 (adaptations for 3–5 and 10–12 at the end)
YOU NEED	A screen for the episode · a big sheet of paper or butcher paper · crayons or markers · adhesive bandages or paper strips · the coloring page
EPISODE	Ep 13, The New Kid (3:40) · youtu.be/6_9lzBIItJV4
MEMORY VERSE	“As we have opportunity, let’s do what is good toward all.” Galatians 6:10
BIBLE STORY	The Good Samaritan, Luke 10:25–37
THE ONE THING THEY TAKE HOME	God made every person in His image. A good neighbor doesn’t walk past: we see the friend, not the difference, and we say hello to the person who is new or alone.

The class plan

MIN		WHAT HAPPENS
0–2	Welcome	Ask: “Have you ever been the new kid somewhere? How did it feel when someone said hello?” Let a few children answer.
2–6	Watch	Show Ep 13, The New Kid (3:40).
6–10	Talk	Three questions below. Let them answer before you do.
10–13	Bible	Tell Jesus’ story of the Good Samaritan (Luke 10:25–37).
13–18	Activity	Hello practice, then a friendship dinosaur mural (below).
18–20	Pray	Close with the episode prayer.

Talk about it (5 minutes)

1. Why did LJ look down at his desk when Mateo waved? Have you ever not known what to say?

LJ wanted to be friendly but felt shy and unsure. Help children see that feeling nervous is normal, and that Mateo felt lonely when LJ walked away.

2. What did Dad learn from his friend Kevin? What does “see the friend, not the difference” mean?

Dad’s friend Kevin talked with a stutter, and Dad found out Kevin was funny and kind. Point out that Mateo loves dinosaurs and is great at drawing, just like LJ.

3. The Samaritan stopped to help. Who could you say hello to, or sit with, this week?

Help children name real places: the lunch table, the playground, a new child at church. Saying hello is a way to do good toward all.

Open the Bible (4 minutes)

“So then, as we have opportunity, let’s do what is good toward all men, and especially toward those who are of the household of the faith.” Galatians 6:10 (WEB)

How to tell it

Set the scene: a man asked Jesus, “Who is my neighbor?” So Jesus told a story (Luke 10:29). A man walking down a road was robbed and left hurt. A priest came by, saw him, and passed by on the other side. Then another man did the same. Pause and ask: how do you think the hurt man felt? Then a Samaritan came, someone very different from the hurt man, and he stopped, knelt down, bandaged his wounds and took him to an inn. Read Luke 10:36–37. Finish: “Go and do likewise.”

Going deeper with older kids

With older kids, read Luke 10:25–37 together. Why might the priest and the Levite have walked past? Why is it surprising that the helper was a Samaritan? Connect it to Genesis 1:27 and Galatians 6:10: every person is made in God’s image, so we do good toward all.

Activity: Hello practice and a friendship mural (4 minutes)

- In pairs, practice LJ’s hello: take a deep breath, say your name, and ask one question, like “Do you like dinosaurs?”
- Lay a big sheet of paper on the floor or a table. Everyone draws one part of a giant dinosaur together, like LJ, Mateo and Marcus.
- Talk about how the dinosaur is better because everyone added something different, just like friends are.
- Optional: use bandages or paper strips to “help” a paper figure, like the Samaritan cared for the hurt man.

A WORD OF CARE

Your class may include children with disabilities, children who stutter, or children who are often left out. Talk about differences with warmth, never as a joke, and let children speak for themselves. If a child shares that they are being excluded or bullied, follow up gently with their family.

Close in prayer (2 minutes)

Have the children fold their hands and repeat after you, one line at a time:

God, thank You for making every person in Your image. Help me see the friend, not the difference. Give me courage to say hello to someone who is new or alone, and help me be a good neighbor like the Samaritan. Amen.

Adaptations

Ages 3–5

Practice hello with a puppet, color one dinosaur together, then say the verse with hand motions.

Ages 10–12

Do the Going Deeper section. Act out the Good Samaritan, then list real ways to include someone at school.

Large group

Make murals in small groups with a leader in each. Take three answers to each question.

Short on time (10 minutes)

Watch from recess (2), one question (2), tell the Good Samaritan (3), say the verse (2), pray (1).

A note for teachers

The heart of this lesson is that every person is made in God's image, and that being a good neighbor means not walking past. Children should leave knowing one simple way to say hello, and that God made them, and every friend, wonderfully.

Send the family guide home with every child so families can watch and talk about it together. It is free to print and share at ljandfamily.com.